

this major American research institution.

Mr. HOLLINGS. Mr. President, innovation, undeniably, has been the cornerstone of this nation's competitiveness. What is often overlooked, however, is that the precursor to innovation is basic, fundamental research. An agency that has been essential to this kind of research is the National Science Foundation, NSF. Through the NSF, the United States has invested in world class basic research at our colleges and universities.

Today, we are introducing a resolution to commemorate 50 years of accomplishment by the National Science Foundation. The NSF is the Federal agency mandated to support overall academic science and engineering in the United States. To fulfill this responsibility, it supports both (1) university and college research in all fields of science, engineering, and mathematics, and (2) science, engineering, and mathematics education, including precollege as well as university education. NSF provides grants for these purposes, as opposed to operating research laboratories of its own.

NSF supported researchers have won Nobel Prizes and have made discoveries that have significantly affected our daily lives. From understanding DNA to the development of web browsers, the science that NSF sponsors has enormous impacts. Moreover, NSF helps support the graduate students who become the next generation of researchers, teachers, and practitioners in the Sciences.

Specifically, I would like to draw attention to NSF's Experimental Program to Stimulate Competitive Research, EPSCoR. This program is helping to develop the research infrastructure in states like South Carolina that have traditionally been left behind in Federal research funding. I encourage the NSF to continue its support for EPSCoR.

NSF will complete its 50th year on May 10. I salute the agency's contribution to U.S. prosperity and scientific inquiry and hope that the next 50 years are just as productive as the first 50.

AMENDMENTS SUBMITTED AND PROPOSED

SA 358. Mr. JEFFORDS (for himself and Mr. KENNEDY) proposed an amendment to the bill S. 1, to extend programs and activities under the Elementary and Secondary Education Act of 1965.

SA 359. Ms. COLLINS proposed an amendment to amendment SA 358 proposed by Mr. JEFFORDS to the bill (S. 1) supra.

SA 360. Mr. HARKIN (for himself, Mr. HAGEL, Mr. JEFFORDS, Mr. KENNEDY, Ms. STABENOW, Mr. DODD, Mr. REED, Mr. WELLSTONE, Mr. LEVIN, Mr. KOHL, Ms. MIKULSKI, Mr. BREAUX, Ms. COLLINS, Mr. CHAFEE, and Mr. JOHNSON) proposed an amendment to amendment SA 358 proposed by Mr. JEFFORDS to the bill (S. 1) supra.

SA 361. Mr. JEFFORDS (for himself and Mr. BOND) proposed an amendment to amendment SA 358 proposed by Mr. JEFFORDS to the bill (S. 1) supra.

SA 362. Mr. TORRICELLI (for himself and Mr. FITZGERALD) submitted an amendment intended to be proposed by him to the bill S. 1, supra; which was ordered to lie on the table.

SA 363. Mr. TORRICELLI submitted an amendment intended to be proposed by him to the bill S. 1, supra; which was ordered to lie on the table.

SA 364. Mr. TORRICELLI submitted an amendment intended to be proposed by him to the bill S. 1, supra; which was ordered to lie on the table.

SA 365. Mr. DODD (for himself, Ms. COLLINS, Ms. LANDRIEU, Mr. BINGAMAN, Ms. MIKULSKI, Mr. WELLSTONE, Mr. CORZINE, Mrs. MURRAY, Mr. LIEBERMAN, Mr. REED, Mrs. CLINTON, Mr. JEFFORDS, and Mr. KENNEDY) proposed an amendment to amendment SA 358 proposed by Mr. JEFFORDS to the bill (S. 1) supra.

SA 366. Mr. CAMPBELL (for himself, Mr. GRASSLEY, Mr. AKAKA, Mr. INOUE, and Mr. INHOFE) submitted an amendment intended to be proposed by him to the bill S. 1, supra; which was ordered to lie on the table.

SA 367. Mrs. FEINSTEIN (for herself, Mr. VOINOVICH, Mr. BAUCUS, Ms. LANDRIEU, and Mrs. MURRAY) submitted an amendment intended to be proposed by her to the bill S. 1, supra; which was ordered to lie on the table.

SA 368. Mrs. FEINSTEIN submitted an amendment intended to be proposed by her to the bill S. 1, supra; which was ordered to lie on the table.

SA 369. Mrs. FEINSTEIN submitted an amendment intended to be proposed by her to the bill S. 1, supra; which was ordered to lie on the table.

SA 370. Mrs. FEINSTEIN submitted an amendment intended to be proposed by her to the bill S. 1, supra; which was ordered to lie on the table.

SA 371. Mrs. FEINSTEIN submitted an amendment intended to be proposed by her to the bill S. 1, supra; which was ordered to lie on the table.

TEXT OF AMENDMENTS

SA 358. Mr. JEFFORDS (for himself and Mr. KENNEDY) proposed an amendment to the bill S. 1, to extend programs and activities under the Elementary and Secondary Education Act of 1965; as follows:

Strike all after the enacting clause and insert the following:

SECTION 1. SHORT TITLE; TABLE OF CONTENTS.

(a) SHORT TITLE.—This Act may be cited as the "Better Education for Students and Teachers Act".

(b) TABLE OF CONTENTS.—The table of contents for this Act is as follows:

- Sec. 1. Short title; table of contents.
- Sec. 2. References.
- Sec. 3. Short title; purpose; definitions; uniform provisions.
- Sec. 4. Maintenance of effort.
- Sec. 5. Prohibition regarding State aid.
- Sec. 6. Participation by private school children and teachers.
- Sec. 7. Standards for by-pass.
- Sec. 8. Complaint process for participation of private school children.
- Sec. 9. By-pass determination process.
- Sec. 10. Prohibition against funds for religious worship or instruction.
- Sec. 11. Applicability to home schools.
- Sec. 12. General provision regarding non-recipient nonpublic schools.
- Sec. 13. School prayer.
- Sec. 14. General prohibitions.
- Sec. 15. Prohibition on Federal mandates, direction, and control.

TITLE I—BETTER RESULTS FOR DISADVANTAGED CHILDREN

Sec. 101. Policy and purpose.

Sec. 102. Authorization of appropriations.
Sec. 103. Reservation and allocation for school improvement.

PART A—BETTER RESULTS FOR DISADVANTAGED CHILDREN

Sec. 111. State plans.
Sec. 112. Local educational agency plans.
Sec. 113. Eligible school attendance areas.
Sec. 114. Schoolwide programs.
Sec. 115. Targeted assistance schools.
Sec. 116. Pupil safety and family school choice.
Sec. 117. Assessment and local educational agency and school improvement.
Sec. 118. Assistance for school support and improvement.
Sec. 119. Parental involvement.
Sec. 120. Professional development.
Sec. 120A. Participation of children enrolled in private schools.
Sec. 120B. Early childhood education.
Sec. 120C. Allocations.

PART B—LITERACY FOR CHILDREN AND FAMILIES

Sec. 121. Reading first.
Sec. 122. Early reading initiative.

PART C—EDUCATION OF MIGRATORY CHILDREN

Sec. 131. Program purpose.
Sec. 132. State application.
Sec. 133. Comprehensive plan.
Sec. 134. Coordination.

PART D—INITIATIVES FOR NEGLECTED, DELINQUENT, OR AT RISK YOUTH

Sec. 141. Initiatives for neglected, delinquent, or at risk youth.

PART E—21ST CENTURY LEARNING CENTERS; COMPREHENSIVE SCHOOL REFORM; SCHOOL DROPOUT PREVENTION

Sec. 151. 21st century learning centers; comprehensive school reform.

PART F—EDUCATION FOR HOMELESS CHILDREN AND YOUTH

Sec. 161. Statement of policy.
Sec. 162. Grants for State and local activities.
Sec. 163. Local educational agency grants.
Sec. 164. Secretarial responsibilities.
Sec. 165. Definitions.
Sec. 166. Authorization of appropriations.
Sec. 167. Conforming amendments.

TITLE II—TEACHERS

Sec. 201. Teacher quality.
Sec. 202. Teacher mobility.

TITLE III—MOVING LIMITED ENGLISH PROFICIENT STUDENTS TO ENGLISH FLUENCY

Sec. 301. Bilingual education.

TITLE IV—SAFE AND DRUG-FREE SCHOOLS AND COMMUNITIES

Sec. 401. Amendment to the Elementary and Secondary Education Act of 1965.
Sec. 402. Gun-free requirements.
Sec. 403. School safety and violence prevention.
Sec. 404. Environmental tobacco smoke.

TITLE V—PUBLIC SCHOOL CHOICE AND FLEXIBILITY

Sec. 501. Public school choice and flexibility.

TITLE VI—PARENTAL INVOLVEMENT AND ACCOUNTABILITY

Sec. 601. Parental involvement and accountability.

TITLE VII—INDIAN, NATIVE HAWAIIAN, AND ALASKA NATIVE EDUCATION

Sec. 701. Programs.
Sec. 702. Conforming amendments.

TITLE VIII—REPEALS

Sec. 801. Repeals.